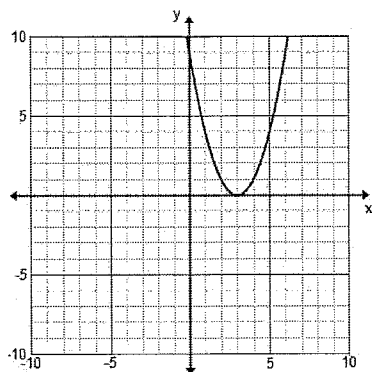
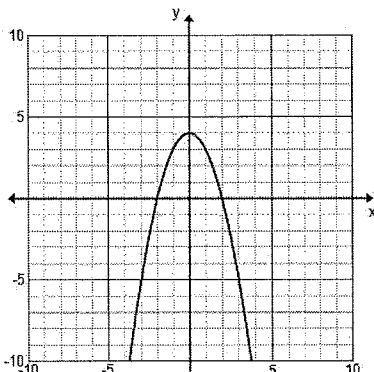
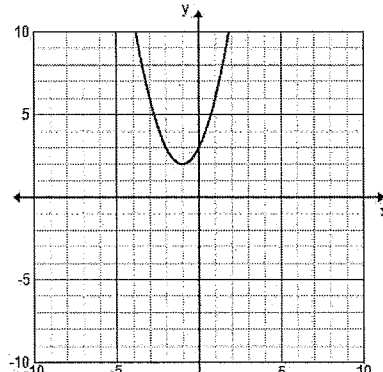


Problems 1-3: Given the graph of a quadratic function, determine if the discriminant is positive, zero, or negative.

1. zero2. positive3. negative

Simplify Solutions:

4. $x = \frac{-4 \pm \sqrt{64}}{4}$

$$= \frac{-4 \pm 8}{4}$$

$$= -1 \pm 2$$

$$x = -3 \text{ or } x = 1$$

5. $x = \frac{6 \pm \sqrt{24}}{4} = \sqrt{4} \cdot \sqrt{6}$

$$= \frac{6 \pm 2\sqrt{6}}{4}$$

$$x = \frac{3 \pm \sqrt{6}}{2}$$

These are acceptable too

$$x = \frac{3}{2} + i\sqrt{6} \text{ or } x = \frac{3}{2} - i\sqrt{6}$$

6. $x = \frac{24 \pm \sqrt{-40}}{10} \rightarrow \sqrt{-1} \sqrt{4} \sqrt{10}$

$$= \frac{24 \pm 2i\sqrt{10}}{10}$$

$$x = \frac{12 \pm i\sqrt{10}}{5}$$

$$x = \frac{12}{5} + i\sqrt{10} \text{ or } x = \frac{12}{5} - i\sqrt{10}$$

7. $x = \frac{4 \pm \sqrt{121}}{20}$

$$= \frac{4 \pm 11}{20}$$

$$x = \frac{15}{20} \text{ or } x = \frac{-7}{20}$$

$$x = \frac{3}{4}$$

8. $x = \frac{9 \pm \sqrt{-27}}{21} \rightarrow \sqrt{-1} \cdot \sqrt{9} \sqrt{3}$

$$= \frac{9 \pm 3i\sqrt{3}}{21}$$

$$= \frac{3 \pm i\sqrt{3}}{7}$$

$$x = \frac{3}{7} + i\sqrt{3} \text{ or } x = \frac{3}{7} - i\sqrt{3}$$

9. $x = \frac{12 \pm \sqrt{20}}{10} \rightarrow \sqrt{4} \cdot \sqrt{5}$

$$= \frac{12 \pm 2\sqrt{5}}{10} = \frac{6 \pm \sqrt{5}}{5}$$

$$x = \frac{6}{5} + \sqrt{5} \text{ or } x = \frac{6}{5} - \sqrt{5}$$

10. $x^2 - 4x + 18 = 0$

Value of the discriminant: -56

$$(-4)^2 - 4(1)(18) =$$

Can this equation be factored? Why? NO, discriminant is negative

Number and type of solutions: (Multiple Choice)

- a) 2 Real & Rational Numbers
- b) 2 Real & Irrational Numbers
- c) 1 Real Number
- ☒ d) 2 Complex Numbers

Solve using the Quadratic Formula OR Factoring:

$$x = \frac{-(-4) \pm \sqrt{56}}{2(1)} = \frac{4 \pm \sqrt{-1} \cdot \sqrt{4} \cdot \sqrt{14}}{2} = \frac{4 \pm 2i\sqrt{14}}{2} = 2 \pm i\sqrt{14}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

11. $3x^2 - 7x - 6 = 0$

Value of the discriminant: $(-7)^2 - 4(3)(-6) = 121$

Can this equation be factored? Why? Yes, discriminant is a perfect square

Number and type of solutions: (Multiple Choice)

- ☒ a) 2 Real & Rational Numbers
- ☐ b) 2 Real & Irrational Numbers
- ☐ c) 1 Real Number
- ☐ d) 2 Complex Numbers

Solve using the Quadratic Formula OR Factoring:

$$x = \frac{-(-7) \pm \sqrt{121}}{2(3)} = \frac{7 \pm 11}{6}$$

$$\begin{cases} x = \frac{18}{6} = 3 \\ x = \frac{-4}{6} = -\frac{2}{3} \end{cases}$$

12. $x^2 - 10x = -9$

$$x^2 - 10x + 9 = 0$$

Value of the discriminant: 64

Can this equation be factored? Why? Yes, discriminant is perfect square

Number and type of solutions: (Multiple Choice)

- ☒ a) 2 Real & Rational Numbers
- ☐ b) 2 Real & Irrational Numbers
- ☐ c) 1 Real Number
- ☐ d) 2 Complex Numbers

Solve using the Quadratic Formula OR Factoring:

$$x = \frac{-(-10) \pm \sqrt{64}}{2(1)} = \frac{10 \pm 8}{2}$$

$$\begin{cases} x = \frac{18}{2} = 9 \\ x = \frac{2}{2} = 1 \end{cases}$$

13. $2x^2 - 36 = 0$

Value of the discriminant: 228

Can this equation be factored? Why? NO, discriminant is not a perfect square

Number and type of solutions: (Multiple Choice)

- ☐ a) 2 Real & Rational Numbers
- ☒ b) 2 Real & Irrational Numbers
- ☐ c) 1 Real Number
- ☐ d) 2 Complex Numbers

Solve using the Quadratic Formula OR Factoring:

$$x = \frac{-(-0) \pm \sqrt{228}}{2(2)} = \frac{\pm \sqrt{4 \cdot 57}}{4} = \frac{\pm 2\sqrt{57}}{4} = \frac{\pm \sqrt{57}}{2}$$

14. $x^2 + x = 2$

Value of the discriminant: 9

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Can this equation be factored? Why? Yes, discriminant is perfect square #

Number and type of solutions: (Multiple Choice)

- ☒ a) 2 Real & Rational Numbers
- ☐ b) 2 Real & Irrational Numbers
- ☐ c) 1 Real Number
- ☐ d) 2 Complex Numbers

Solve using the Quadratic Formula OR Factoring:

$$x = \frac{-(-1) \pm \sqrt{9}}{2(1)} = \frac{-1 \pm 3}{2}$$

$$\begin{aligned} x &= \frac{-4}{2} = -2 \\ x &= \frac{2}{2} = 1 \end{aligned}$$

15. $4x^2 + 1 = 4x$

Value of the discriminant: 0

Can this equation be factored? Why? Yes, discriminant is perfect square #

Number and type of solutions: (Multiple Choice)

- ☐ a) 2 Real & Rational Numbers
- ☐ b) 2 Real & Irrational Numbers
- ☒ c) 1 Real Number
- ☐ d) 2 Complex Numbers

Solve using the Quadratic Formula OR Factoring:

$$4x^2 - 4x + 1 = 0$$

$$(2x - 1)(2x - 1) = 0$$

$$2x - 1 = 0 \quad x = \frac{1}{2}$$

16. $x^2 + 5x = 14$

Value of the discriminant: 81

Can this equation be factored? Why? Yes, discriminant is a perfect square

Number and type of solutions: (Multiple Choice)

- ☐ a) 2 Real & Rational Numbers
- ☐ b) 2 Real & Irrational Numbers
- ☐ c) 1 Real Number
- ☒ d) 2 Complex Numbers

Solve using the Quadratic Formula OR Factoring:

$$x = \frac{-(5) \pm \sqrt{81}}{2(1)} = \frac{-5 \pm 9}{2}$$

$$\begin{aligned} x &= \frac{-14}{2} = -7 \\ x &= \frac{4}{2} = 2 \end{aligned}$$

17. The height of an object launched vertically is given by $h(t) = -16t^2 + 128t + 10$ where h is the height of the object in feet and t is the time in seconds.

WORK SPACE

- a.) Find the height of the rocket after 1 second.

122 ft

- b.) At what time(s) is the rocket at a height of 202 ft?

$x = 2$ sec. and $x = 6$ sec.

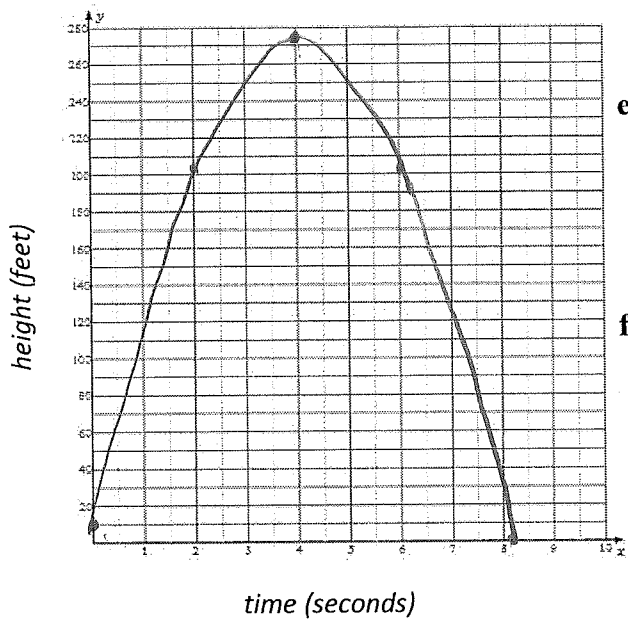
- c.) When does the rocket reach the maximum height? What is the maximum height?

maximum time is 4 seconds

maximum height is 266 ft

- d.) When does the rocket land on the ground?

at 8.07 seconds



- e.) Using the information you have collected above, sketch a graph depicting the rockets height at time t .

- f.) The equation you wrote above only models the height of the rocket while it is in the air. Find the domain and range of this function.

Domain: \mathbb{R}

Range: $y \leq 266$

HIGHER LEVEL THINKING!!

$$b^2 - 4ac$$

18. Given the equation, $x^2 + bx + 9 = 0$, find the value(s) of b to make the equation have the following discriminants. Explain your reasoning.

a) For what value(s) would we need b to become in order for the equation to get a **negative** discriminant?

For $b < 6$, the discriminant becomes negative because the value for $4ac$ is larger. So the difference will be negative.

b) For what value(s) would we need b to become in order for the equation to get a **positive** discriminant?

For $b > 6$, the discriminant becomes positive because the value for $4ac$ becomes smaller. So the difference will be positive.

c) For what value would we need b to become in order for the equation to get a **zero** discriminant?

For $b = 6$, it would make equation factorable and when we have a zero discriminant, we will only get one solution.